|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DLP Culture Survey Results | | | | | | | | | | | |  |  |  |
| **Years at Stocks** | **1. Communicates strong ideals and beliefs about schooling, teaching, learning with teachers, staff and parents and then operates from those beliefs** | **2. Creates a collaborative work environment predicated on site-based management that supports the "team" as the basic unit of learning and decision-making within the school.** | **3. Promotes cohesion and cooperation among staff.** | **4. Influences the evolution of the culture to support the continuous improvement of the school as outlined in the school improvement plan.** | **5. Systematically develops and uses shared values, beliefs, and a shared vision to establish a school identity that emphasizes a sense of community** | **6. Systematically develops and uses shared values, beliefs, and a shared vision to establish cooperation to guide the disciplined thought and action of all staff.** | **7. Systematically and fairly acknowledges failures and celebrates accomplishments of the school and staff.** | **8. Visibly supports the positive, culturally-responsive traditions of the school community.** | **9. Promotes a sense of well-being among staff, students and parents.** | **10. Builds a sense of efficiency and empowerment among staff that results in a "can do" attitude when faced with challenges.** | Total |  |  |  |
| '11-15 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 33 |  |  |  |
| '6-10 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 41 |  | **KEY** | |
| '6-10 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 26 |  | Green | Culture of Distinction |
| '6-10 | 4 | 2 | 2 | 4 | 2 | 2 | 2 | 4 | 2 | 2 | 26 |  | Yellow | Culture Under Construction |
| '6-10 | 4 | 2 | 2 | 4 | 2 | 2 | 2 | 2 | 3 | 2 | 25 |  | Red | Culture in Peril |
| 0-5 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 4 | 26 |  |  |  |
| 0-5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 40 |  |  |  |
| 0-5 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 4 | 4 | 27 |  |  |  |
| 0-5 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 43 |  |  |  |
| 0-5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 30 |  |  |  |
| 0-5 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 34 |  |  |  |
| 0-5 | 4 | 1 | 4 | 4 | 4 | 2 | 4 | 3 | 4 | 3 | 33 |  |  |  |
| 0-5 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 13 |  |  |  |
| 0-5 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 23 |  |  |  |
| 0-5 | 3 | 2 | 1 | 3 | 4 | 4 | 2 | 4 | 4 | 2 | 29 |  |  |  |
| 0-5 | 4 | 3 | 3 | 3 | 2 | 2 | 4 | 3 | 4 | 2 | 30 |  |  |  |
| 0-5 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 14 |  |  |  |
| 16+ | 3 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 4 | 30 |  |  |  |
|  | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 39 |  |  |  |
|  | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 34 |  |  |  |
|  | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 36 |  |  |  |
| Average level | 3.333333333 | 3 | 3 | 3.5 | 2.666666667 | 2.5 | 3 | 3.5 | 3.166666667 | 2.833333333 | 30.0952381 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Rating** | **Number of People for each Rating** | | | | | | | | | |  |  |  |  |
| 5 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 |  |  |  |  |
| 4 | 11 | 7 | 7 | 11 | 7 | 5 | 5 | 7 | 8 | 7 |  |  |  |  |
| 3 | 6 | 4 | 5 | 7 | 6 | 7 | 9 | 8 | 7 | 7 |  |  |  |  |
| 2 | 1 | 7 | 6 | 2 | 5 | 7 | 7 | 5 | 3 | 6 |  |  |  |  |
| 1 | 2 | 3 | 3 | 1 | 2 | 2 | 0 | 0 | 2 | 1 |  |  |  |  |
| **Total Responses** | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |  |  |  |  |